

The future of education: results from an online survey on people with disabilities or learning support needs



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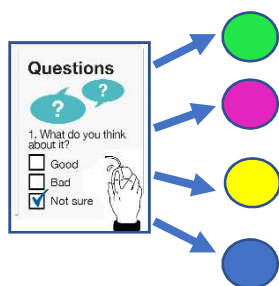
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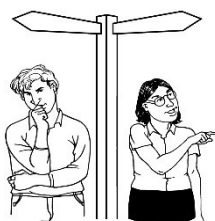
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Before you get started



This is a long document.



While it is written in Easy Read it can be hard for some people to read a document this long.



Some things you can do to make it easier are:

- read it a few pages at a time
- have someone help you to understand it.



What is this guide about?



This is an Easy Read guide about the results of an **online survey** by the **Ministry of Education**.



An **online survey** is a list of questions that is filled in on the internet.



This guide will tell you:

- what the **online survey** was about
- what **people said** in the online survey.



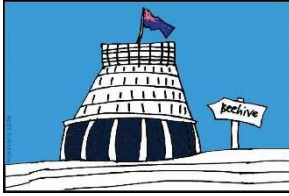


This guide looks at what **people with disabilities or learning support needs said** in the online survey.



1 thousand 2 hundred people with a disability or learning support needs did the online survey.

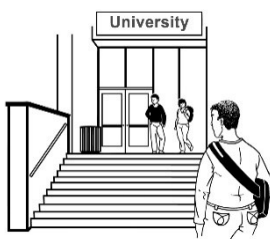
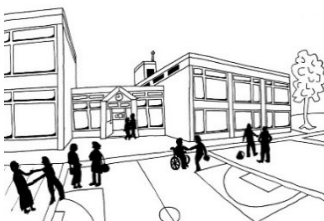
What is the Ministry of Education?



The **Ministry of Education** is a government department.

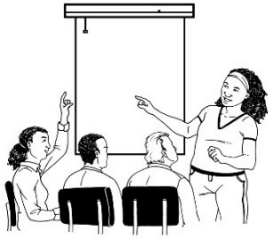


The Ministry of Education looks after the **education system** in New Zealand.



Education system means things like:

- preschools such as:
 - kindy
 - kohanga reo
- schools
- adult learning places like university.



The Ministry of Education says
what our children should be
learning while they are at school.



The Ministry of Education also
gives help to children who **need**
extra help with their **learning**.



For example children who:

- have a disability



- find it hard to read or write



- need support with getting things
done at school.

What was the online survey about?



The Ministry of Education asked people what they **think of the education system**.

A survey question card with a blue border. At the top, the word "Questions" is written in bold. Below it, there are two speech bubbles, each containing a question mark. The first question is "1. What do you think about it?". Below the question, there are three options: "Good" with an unchecked checkbox, "Bad" with an unchecked checkbox, and "Not sure" with a checked checkbox. To the right of the options, there is a drawing of a hand pointing at the "Not sure" option.

They asked questions about **how** we can make our education system **better** for everyone.



They asked the questions in an **online survey**.



People did the online survey in 2018.



Lots of people did the online survey:

- children / young people



- family / whānau



- Māori people

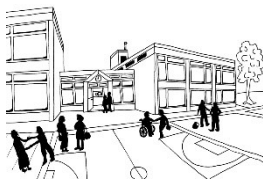
- Pacific people



- people with disabilities



- people with learning support needs



- schools.

What were the online survey questions?

Questions

1. What do you think about it?

☐ Good

☐ Bad

☒ Not sure



4 questions were asked in the online survey.

Question 1:



If you were the **boss** of education what would you do first?

Question 2:



What does a **successful student** look like?



A **successful student** could mean how someone has a good life from what they learn at school.



The online survey also asked:

Question 3:

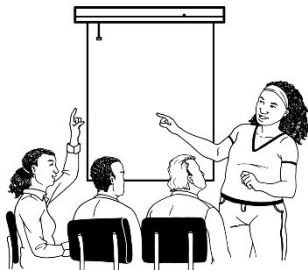
What will students:

- need to **know**?
- be able to **do**?



Question 4:

What **things** need to be in place to make sure every **learner** is **successful**?



If a learner is **successful** it means they do well:

- at school
- in life.



What did people say in the online survey?



People said they want children to:

- do well
- **believe** in themselves
- able to **keep learning** for the rest of their lives.



People said they want an education system that looks after the **wellbeing** of children.



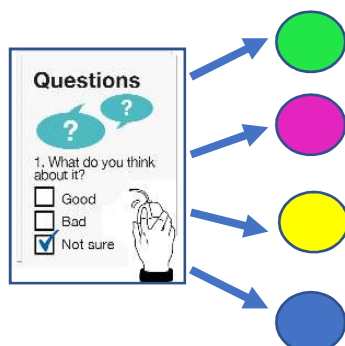
Wellbeing is looking after children when they feel:

- sad
- worried.
- like they are being bullied (someone is mean to them).

People also said they want an education system that is part of their:

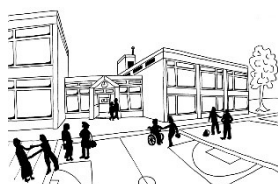
- family / whānau
- community
- culture.

4 main things people said in the online survey



There were **4 main things** that people said in the online survey:

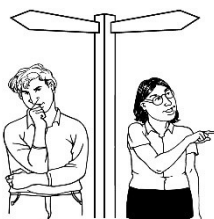
The **4 main things** were:



1. The things at school that can support children to learn



2. The things children need to learn at school

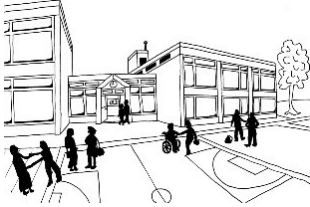


3. How schools can support children to learn



4. Support from family and community.

1: The things at school that can support children to learn



People said that it is important that schools have **teachers** that can:

- support children **do the best** that they can



- meet the **learning needs** of **each child**



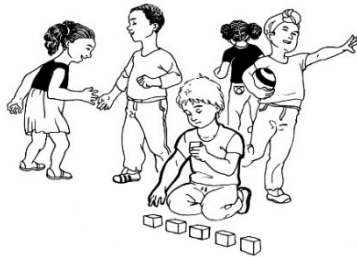
- look after the **wellbeing** of all children in their classroom.



People also said they would like **teachers** to have better training in how to work with:



- children with disabilities



- children who have **behaviour support needs** such as autistic children



- children with **learning support needs** such as **dyslexia**.



Dyslexia a learning difficulty that can make it harder to:

- read
- write
- do number work.

People also said:



- there should be more **sign language** used in our schools to include the Deaf community



- schools should be **accessible** so everyone can be included

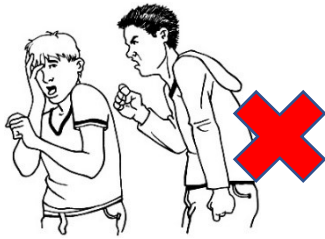
Accessible means places and information are easy for people with disabilities to use.



- there needs to be better support in schools for children who are **gifted**



Being **gifted** is a way of saying a child who finds learning very easy.



People also said they wanted schools where there is **no bullying**.



Bullying is when someone is mean to another person.

A bully might:

- say mean things to people
- hurt people
- send mean messages
- ignore them or leave them out of things.



People said it is very important that all children **feel safe** at school.

2: The things children need to learn at school



People said it was important that children learn:

- how to **read**



- about **numbers**



- how to **work with others**



- how use **technology** like computers.



People also said children should learn:

- things they can use for the **rest of their life**

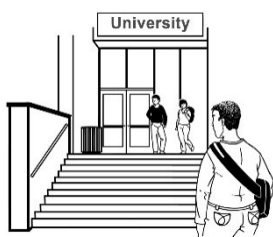


- how to **care** for other people.



People said that if children learn these things at school they should be able to:

- get a job

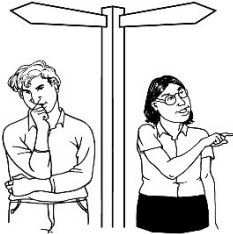


- go to adult learning places like university



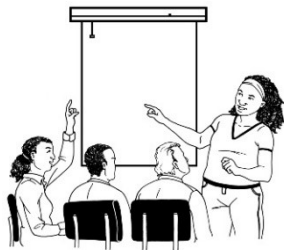
- have a happy life.

3: How schools can support children to learn



People said it is important that:

- children get the support they need to do well at school



- all children should have **equal access** to education



Equal access means that **everyone** can

- learn at school
- be part of the things that happen at school.



People said that there needs to be an **more money** given to schools so that:



- **all children** can get the support they need to do well at school



- there is **better support** for children with

- dyslexia



- autism

- ADHD (Attention Deficit Hyperactivity Disorder)



- other things that can make to learning hard to do.



People also want **more money given to schools** so:

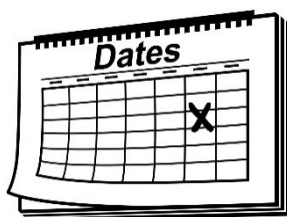
- teachers can be paid better for the work that they do



- **teachers** get training on how to assist children who have learning support needs



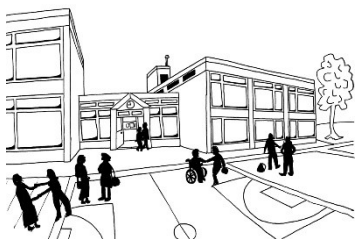
- classrooms can have **teacher aides** supporting children who have learning support needs.



People also said it is important that children with learning support needs are able to get this support **as soon they need it.**



People said there should be **no limit** on the **Ongoing Resource Funding (ORS)** funding amount.



ORS is funding given to schools to support children who have high support needs.

At the moment ORS funding goes up to a set amount of money based on the child's support needs.



If there was **no limit** that would mean there is no set amount of money.

4: Support from family and community



People said it is important that **families:**

- are part of their children's learning
- help their children feel good about what they are learning.



People said it is good for:

- schools to be part of the **community**
- children at schools to give back to their community.



How to have your say



You can have your say about education by talking to the Ministry of Education on:



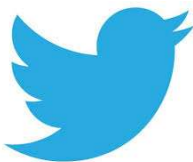
Website:

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